



December 2024

Satellite

FAMILY CHILD CARE SYSTEM
NEWSLETTER

Congrats on moving to Associate level!

Marilee Ehani – Shishu Family Child Care

Lashonda Hutchins – Shonda's Bugs

Congrats on your Reaccreditation!

Sina Rassam Haghighi –
Care Plus Preschool

Margarita Ugalde (Program Owner)
and Susan Lane (Lead Educator) –
Anthony's Bilingual Preschool



Did you know?

BETWEEN JULY AND SEPTEMBER,
SATELLITE CONSULTANTS MADE

232

VISITS (ON SITE AND VIRTUAL) WITH
SATELLITE PROGRAMS.

LEARNING AND CONNECTING TOGETHER



October 2024

Thank you, **Nancy Rosales Franco**, for bringing this delicious tres leches cake to Noche Latina!

 Madison

November 2024

Dr. Peter Gray spoke with family child care professionals in this intimate talk about mixed-age groups. View the recording [here](#)!



Share Your Expertise!

Erikson Institute Town Square is seeking Satellite Accredited programs to contribute photos, videos, and articles to benefit family child care programs across Wisconsin and the country.



Stephanie McKinstry - Caterpillar Clubhouse Nature Preschool



Melody Robinson - Parent's Helper Daycare



Diane Ott - Happy Kids

View prior contributions by other family child care educators at townsquareWI.org and search “blog.”
Our experts are compensated for their time.

Interested? Email info@townsquarecentral.org

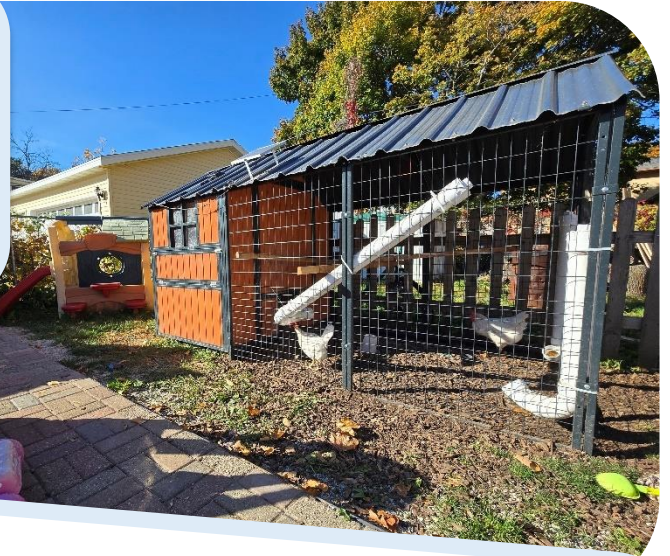
Erikson Institute
town  square

LEARNING AND CONNECTING TOGETHER

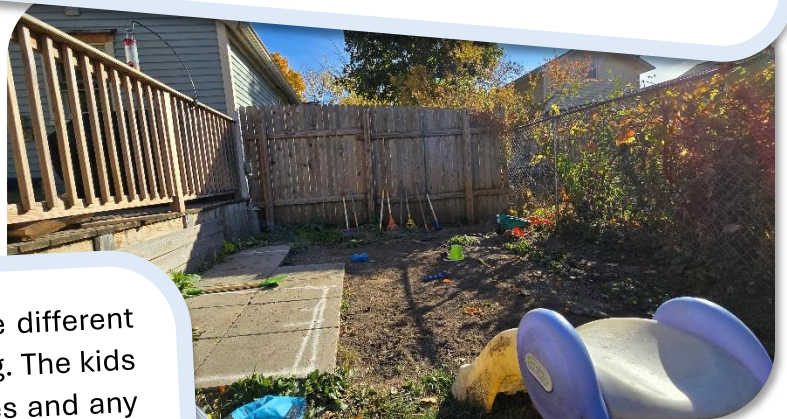
SPOTLIGHT ON Kranz Creative Kids

Program Owner: Becca Munoz; Affiliate Satellite Educator

"I've been open five years and have my associate's degree in early childhood education. I got the idea for an in-home daycare by working in two different ones while I was in college and right before starting college, so as soon as I graduated, I opened my own in-home daycare." – Becca Munoz



"One problem I faced was not having enough space, so I built three lofts. Now I have separated spaces for older and younger kids' materials. One loft is a calm down area with everything soft and calm down activities, one loft is art supplies, and the other is fine motor activities that I wouldn't be able to have out if I didn't have these lofts because of some small pieces. It's been a great solution for me!" – Becca Munoz



"Some things that make my daycare a little different are making food from scratch and gardening. The kids and I make bread, bagels, crackers, noodles and any other baked goods using sourdough. I also have six garden beds that I garden with the kids in. This year we grew tomatoes, radishes, peppers, watermelon, cantaloupe, pumpkins, broccoli and lettuce! We also started growing our own herbs this year with parsley and basil." – Becca Munoz



DIVING INTO THE STANDARDS

Word Play

Relevant Satellite Accreditation Standards

IV. Supporting Children's Development

G. The provider ensures that children hear language around them and engage in a wide range of early language and literacy experiences.

4. The provider plays with words and language with infants, toddlers, and preschoolers.



The Basics

Word play is auditory and visual experience with the sounds and rhythm of language. Adults play a key role in supporting children's development beginning at birth by providing rich experiences with oral and written language. Reading, rhyming, singing, and conversational talking in playful ways helps children build brain connections and recognize various components of language.

Why is word play important? Play with the sounds and rhythm of language is essential for young children's phonological awareness, the ability to identify individual sounds that make up words in spoken language. In playing with language and words, children learn to identify...

- words: individual units of language, examples include flower, baby, cat, and plate.
- syllables: individual units of a word, examples include /flow/-/er/ and /ba/-/by/.
- onset/rimes: individual components of a syllable, examples include /c/-/at/ and /pl/-/ate/.
- phonemes: individual units of sound, examples include /p/, /b/, and /ă/.

Phonological awareness is necessary to learn to read and spell. Evidence shows proficiency when entering kindergarten is a strong predictor of long-term reading and spelling success. It supports sound/symbol correspondence (the relationship between letters and sounds) and vocabulary acquisition (the process of learning new words).

DIVING INTO THE STANDARDS

Word Play (Cont.)

How can I incorporate more word play?

- Read aloud every day. Choose literature that is interesting and rhythmic and repeat familiar books.
- Point out similarities and differences among words. “Book and baby begin the same. Do you hear that? /b/-/ook/ and /b/-/aby/. What else starts with /b/?”
- Play word games. “I’m thinking of an animal that starts with /c/.”
- Sing songs and chant nursery rhymes. “One, two, buckle my shoe. Three, four, shut the door...”
- Practice blending and segmenting words. “I am looking for /So/-/fi/-/a/. Who am I looking for?”

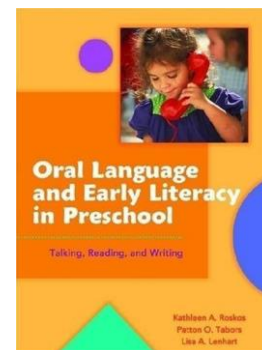
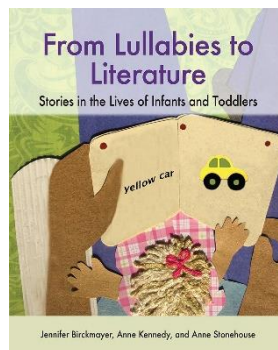
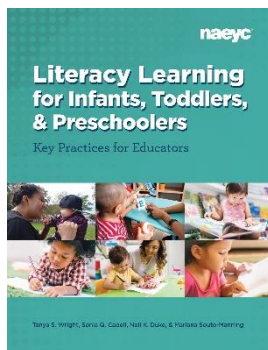
I want to learn more!

- [Word Play Throughout the Day: Phonological Awareness in the Preschool Classroom](#)
- [Word Games to Play with Kids](#)
- [Word Play All Day – Early Literacy in Action](#)
- [Kindergarten Predictors of Second vs. Eighth Grade Reading Comprehension Impairments](#)
- [Read Aloud with Children of All Ages](#)

Books available through Satellite’s lending library:

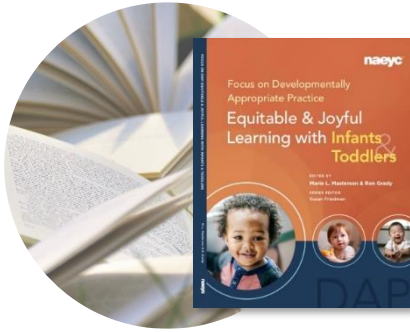
(for Satellite participating programs only)

- *Literacy Learning for Infants, Toddlers, and Preschoolers: Key Practices for Educators* (Wright et al., 2022)
- *From Lullabies to Literature: Stories in the Lives of Infants and Toddlers* (Birckmayer, Kennedy, & Stonehouse, 2008)
- *Oral Language and Early Literacy in Preschool: Talking, Reading, and Writing* (Roskos, Tabors, & Lenhart, 2004)



This resource is available to you through Satellite Family Child Care System, a YoungStar Connect Partner.

Upcoming Professional Development



Focus on Developmentally Appropriate Practice: Equitable and Joyful Learning with Infants and Toddlers Guided Book Study

This guided book study open to family child care professionals explores *Focus on Developmentally Appropriate Practice: Equitable and Joyful Learning with Infants and Toddlers* by Marie Masterson (2024). Over eight discussion-driven sessions, participants will explore how to use observation, documentation, and reflection to plan engaging curriculum for infants and toddlers in family child care settings. Co-facilitated by family child care professional Betty-Anne White, participants will learn strategies for supporting infants' and toddlers' emerging language, cognitive, and social-emotional skills through evidence-based practices.

Thursdays • 1 – 2 PM • January 9 – February 27

Zoom • English only • 16 hours of Registry credit

[Register here](#) by 12/12



Exploring Quality in Family Child Care: Process Art

This course will explore the importance of providing opportunities for children to engage in process art in early childhood settings. Participants will learn what process art is, why it is important for children's development, and how it can be implemented in family child care programs.

December 10 • 1 – 2 PM • Zoom • English and Spanish • 1 hour of Registry credit

[Register here](#) by 12/8

Satellite Professional Development

Evening Professional Learning Opportunities



Wednesdays • 6 – 8 pm • Zoom • 2 hours of Registry credit • English and Spanish

Dates	Event	Registration
February 19	Transitions Throughout the Day in Family Child Care: Strategies, Skills, and Wisdom from Satellite Programs	Register by 2/17
April 23	How to Create an Environment that Supports Children's Ideas AND Maintains Your Boundaries	Register by 4/21
July 16	Promoting Calm Through Your Environment	Register by 7/14
August 20	Making it Work: Incorporating Rich Art Experiences into a Mixed-Age Setting	Register by 8/18

Exploring Quality in Family Child Care

Tuesdays • 1 – 2 pm • Zoom • 1 hour of Registry credit • English and Spanish

Dates	Topic	Registration
December 10	Process Art	Register by 12/8
January 7	Open-Ended Questions	Register by 1/5
February 4	Risky Play	Register by 2/2
March 11	Supporting Infant's Large Motor Development	Register by 3/9
April 8	Back-and-Forth Interactions	Register by 4/6

Guided Book Studies

Thursdays • 1 – 2 pm • Zoom • 16 hours of Registry credit • English only

Dates	Book	Registration
January 9 – February 27	Focus on Developmentally Appropriate Practice: Equitable and Joyful Learning with Infants and Toddlers	Register by 12/12

Obtaining Registry Credit* for Satellite's Virtual (Zoom) Professional Development Sessions

To receive hours of Registry of credit for web-based professional development, you must:

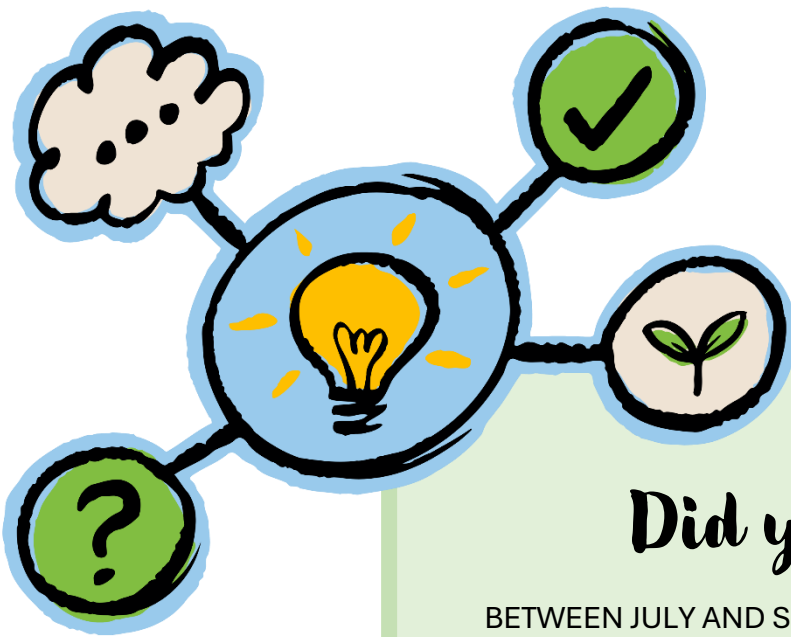
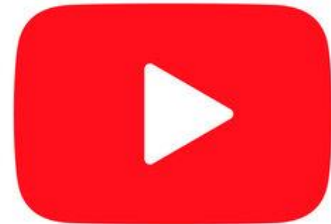
1. Be present for at least 75% of the session.
2. Complete an evaluation at the end of the session and enter your Registry information.

You can view and print your proof of attendance through your Wisconsin Registry account. It may take several weeks before your attendance is entered into the Registry. Certificates of completion will not be mailed or emailed to participants.

*If you do not complete the steps above and wish to document a Satellite event that you attended or a Satellite event recording you watched, complete the DCF form Continuing Education Record—Independent Reading/Video Viewing for your own record.

Miss a professional development event?

Watch the recording on our [YouTube Channel](#).



Did you know?

BETWEEN JULY AND SEPTEMBER, SATELLITE OFFERED

25

HOURS OF PROFESSIONAL LEARNING
OPPORTUNITIES.

Satellite Social Events

These opportunities are open to educators participating in Satellite's accreditation system.



Educator Appreciation Dinner

A dinner in honor of family child care professionals • 6 pm

Dates	Location	RSVP	🌐
March 19	Eau Claire	RSVP here	English
May 14	Madison	RSVP here	English, Spanish
June 25	Milwaukee	RSVP here	English, Spanish
July 23	Northeast region	Coming soon	English

Satellite Gatherings

Time for family child care professionals to spend together • 6 pm

Dates	Location	RSVP	🌐
January 22	Madison	RSVP here	English, Spanish
February 26	Kimberly	RSVP here	English
August 27	Western region	Coming soon	English

Satellite Support Groups

Noche Latina

An evening for Spanish speaking family child care professionals.

6 – 8 pm • Spanish • 4709 Verona Road Madison • Contact evargas@reachdane.org with questions

November 20

December 11

February 12

March 12

April 9

June 11

July 9

August 13

Sojourn

A support group for Satellite family child care professionals that meets at family programs.

Evening • Second Tuesday of every month • English • Madison area • RSVP to letthedragonfly@gmail.com

November 12

December 10

January 14

February 11

March 11

April 8

May 13

June 10

July 8

August 12

Arcoíris

A support group for Spanish speaking family child care professionals that meets at family programs.

Evening • Third Friday of every month • Madison area • RSPV to Margarita at (608) 446-6142

November 15

December 20

January 16

February 21

March 21

April 18

May 16

June 20

July 18

August 15

SATELLITE LOAN PROGRAM

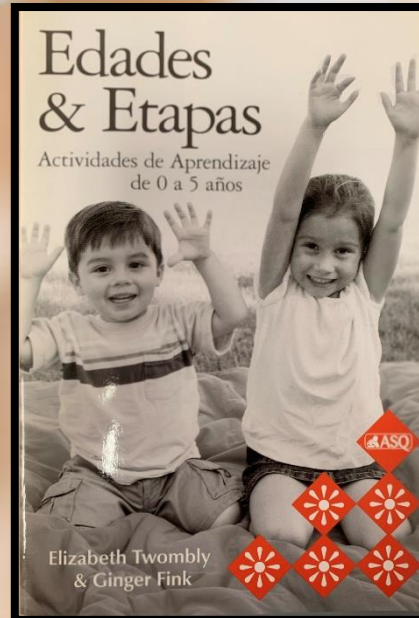
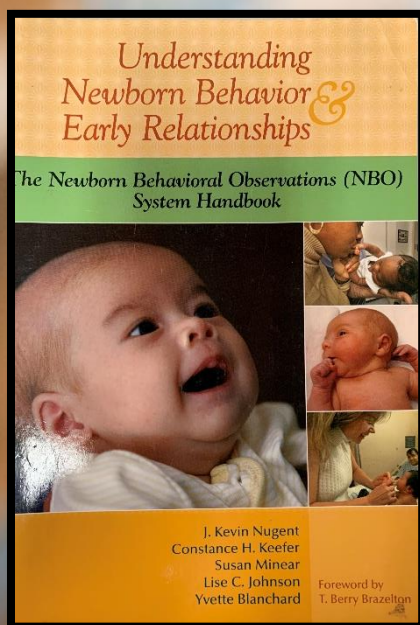
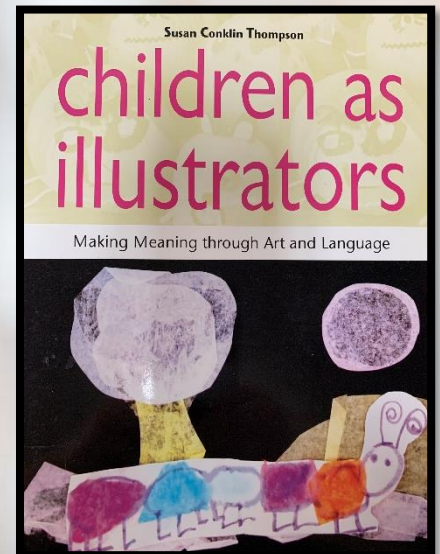
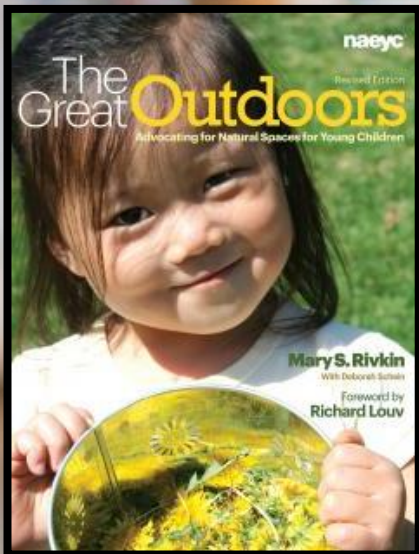
EARLY CHILDHOOD EDUCATOR RESOURCE LIBRARY

100+ books

Satellite accreditation system participants have full access to Satellite's early childhood educator resource books. Check the link below to view our full lending options.

[Satellite Book Loans](#)

When you choose a book, your consultant will inform you of whether the item is available immediately or if you're on the waiting list.



BUSINESS MANAGEMENT

Professional Resources

Satellite Services

- [Mentorship Program](#)
- [Satellite Application](#)
- [Equipment and Unit Loan Program](#)
- [Lending Library](#)
- [Report your family child care program's child openings here](#)



Wisconsin

- [T.E.A.C.H. Scholarship Program](#)
- [REWARD Stipend Program](#)
- [Wisconsin Early Childhood Shared Services Network \(WEESN\)](#)
- [The Wisconsin Registry](#)
- [Child Care Forms and Publications \(Licensing\)](#)
- [YoungStar Connect](#)
- [Early Childhood Mental Health Consultation](#)
- [W.E.C.A.N.](#)



Professional Organizations focused only on Family Child Care

- [Wisconsin Family Child Care Association](#)
- [Home Grown](#)
- [National Association for Family Child Care](#)



For Satellite
participating
programs only



The December Financial Wellness session is:

Mindful Holiday Spending! They say it's the most wonderful time of the year...but would your budget agree? The holidays can be a tricky time to manage your financial plan. But, if you want to arrive in the new year financially well, it is more critical than ever to keep on track with your spending. Learn tips and tricks that will save you time and help you avoid overspending – from planning purchases to saying “no” to that enticing sale. You will be on your way to having more money in your pocket and fewer holiday bills to pay off. Recorded Session: [Watch here!](#)

Paperwork, Paperwork, Paperwork!

There is a lot of documentation to keep track of. Become familiar with Satellite's documentation requirements:

Document	Frequency
<input type="checkbox"/> Health report and TB test	<i>Complete within 1 year of enrollment, before reaching associate status</i>
<input type="checkbox"/> Home Safety Checklist	<i>4 times per year. Providers begin quarterly checks on this list when they become an affiliate provider. All items must be met before accreditation and consistently thereafter.</i>
<input type="checkbox"/> Liability Insurance	<i>Submit annually upon reaching associate status</i>
<input type="checkbox"/> Car Insurance	<i>Submit annually if transporting children</i>
<input type="checkbox"/> Quarterly survey	<i>4 times per year</i>
<input type="checkbox"/> Animal vaccinations	<i>Submit annually (if applicable)</i>
<input type="checkbox"/> Confidentiality release (information exchange between program and Satellite consultant)	<i>All newly enrolled children in program-or-included in program's policies</i>
<input type="checkbox"/> Continuing Education Record	<i>20 hours annually</i>
<input type="checkbox"/> Mandated Reporter Training	<i>Every 2 years</i>
<input type="checkbox"/> CPR	<i>Every 1 or 2 years (depends on expiration date on CPR card)</i>
<input type="checkbox"/> Program Policies	<i>Reviewed with each (re)accreditation</i>
<input type="checkbox"/> Parent/Provider contract	<i>Reviewed with each (re)accreditation</i>

Health Insurance Marketplace Open Enrollment

Happening Now Through January 15

Open enrollment for the Healthcare Marketplace is happening now through January 15! The Administration for Children and Families is partnering with the Centers for Medicare and Medicaid Services to spread the word about open enrollment to the early care and education workforce who may be eligible for quality, low-cost healthcare plans through the marketplace.

Learn more [here](#).

SATELLITE ADVISORY COMMITTEE

Satellite deeply values input from those within the family child care community.

At each Advisory Committee meeting, the facilitator presents information about Satellite's support services and/or accreditation and then asks committee members related open-ended questions. Committee members are encouraged to use their unique backgrounds, personal and professional roles, and experiences as they share their perceptions and ideas.

Satellite's facilitator actively listens with the goal of utilizing committee members' expertise and experiences to strengthen the Satellite Family Child Care System.

Amy Nogar

Advisory Committee Member
Associate Family Child Care Provider

Terri Lynn Alexander

Advisory Committee Member
Accredited Family Child Care Provider



Shelly Boelter

Advisory Committee Member
Associate Family Child Care Provider

Sarah Olson

Advisory Committee Member
Associate Family Child Care Provider



Shannon Davis

Advisory Committee Member
Accredited Family Child Care Provider

Temitope Oluti

Advisory Committee Member
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Nancy Rosales

Advisory Committee Member
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Maria Luisa Mas

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Laura Simkin

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*Contact Laura with all general questions
related to accreditation and Satellite services.*



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Satellite Family Child Care System

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satellitefcc@reachdane.org

Mailing and drop-off address:
2096 Red Arrow Trail, Fitchburg, WI 53711

*Label mailed and hand delivered items with "attention:
Satellite" & and the Satellite staff person's name*

Satellite Supports



Thank you to our partners for helping us provide these services at no cost to participants:

